



# RIVENDELL

## COLLEGE

M.A. DEGREE IN CHRISTIAN STUDIES  
DISTANCE LEARNING

## INTRODUCTION

The Master of Arts degree in Christian Studies is Rivendell's most flexible graduate program, consisting of M.A. core courses and graduate-level electives selected from Rivendell's academic departments. Rivendell now makes this degree the most convenient program, as well! Courses may be taken through distance learning in local or online cohorts, or on an independent study basis.

Christian Studies majors may choose an area of study, or shape their own curriculum across disciplines to fit their particular interests and needs. This degree is ideal for students who bring life questions and interests from previous work or education that motivate and shape their research interests, and for those who anticipate working in the marketplace, or in some form of remunerated ministry.

## A DISTINCTIVE DISTANCE LEARNING PROGRAM

The Distance Learning M.A. in Christian Studies is designed around Rivendell's strong commitment to personal growth, spiritual formation, leadership development and equipping students with practical competencies and skills that will enable them to flourish and fulfill their calling in life. Add first-rate Christian scholarship and the convenience of distance learning, and it's easy to see that Rivendell's Distance Learning M.A. Degree in Christian Studies will be a unique and exciting opportunity for many students!

## OVERVIEW

- Core curriculum requirements: 21 credits
- Christian Studies electives: 15 credits from any graduate-level courses offered by Rivendell College
- A personal development plan designed uniquely for each student by professionally qualified staff using personality and behavior assessments, and implemented with extensive life-coaching and mentoring relationships
- Community service projects in a student's place of residence



## **APPLICATION AND FINANCIAL AID**

Applications for the M.A. Degree in Christian Studies and Financial Aid can be found on the Rivendell College website under the Admissions pull-down link. Non-degree students do not qualify for financial aid.

## **EXPENSES**

Distance Learning students should consult the Rivendell College website for current tuition rates.

Tuition includes the following:

- Enrollment in courses
- Faculty advising and interaction with students
- Proctored exams
- Required assessments and life-coaching
- On-line forums, interaction, library and learning resources

Note: Tuition does not cover course materials, which must be purchased from Rivendell College.

## **TRANSFER CREDIT**

Rivendell College will accept up to 9 semester credits toward the M.A. degree in Christian Studies.

## **REGISTRATION AND COMPLETION OF REQUIREMENTS**

Unless granted formal exemption, students must register for distance learning courses at least 30 days before the first day of an academic session at Rivendell College, and must complete all course requirements by the end of that same academic session.



## **INDEPENDENT STUDY AND COHORTS**

Courses may be taken on an independent study basis or in cohorts. Cohorts require a minimum of five students, and are offered in two modes:

1. Online cohort with an online faculty facilitator
2. Local cohort with a local faculty facilitator

A local cohort requires students to watch/listen to provided lectures, and meet together once a week for an hour with an approved local faculty advisor for Q&A and group interaction. If enrollment for a local cohort course does not meet the minimum requirement of five students, students may take the course in an online cohort, or on an independent study basis. If enrollment for an online cohort does not meet the minimum requirement of five students, students may take the course on an independent study basis.

## **INDEPENDENT STUDY LIMITS**

Distance learning students may complete up to 15 semester credits on an independent study basis. Remaining courses must be taken in an approved learning cohort.

## **PROCTORED EXAMS**

All distance learning courses have proctored exams. Fees for proctors are included in a student's tuition. Students are required to arrange for the proctor, and to submit contact information to Rivendell College. Finished exams are placed in sealed envelopes and returned to Rivendell in pre-supplied and postage-paid envelopes.

## **ONLINE LEARNING RESOURCES**

Registered students are able to access online library and educational resources from [eRivendell.org](http://eRivendell.org).



## CORE CURRICULUM

### Knowledge (12 credits)

**Christian Worldview.** At Rivendell we believe that truth is one integrated whole, regardless of the methods by which knowledge is gained. In our Christian vision of the world all truth is united under God and all knowledge finds its ultimate significance in relation to God. We believe that truth (that which is worthy of our belief), beauty (that which is worthy of our admiration) and goodness (that which is worthy of our choice) are interrelated, that they have a single Source and transcendent Standard, and that the pursuit of these ideals is essential to a well-lived life. In this quest we also acknowledge and embrace the limitations that will always confront us in the pursuit of understanding and knowledge. The starting point for all education at Rivendell is the Christian worldview and its intellectual heritage, which the college both embraces and critically evaluates.

#### Graduate-level Objectives:

- Understand the Christian worldview and how it compares to other worldviews.
- Acquire an understanding of the Bible's content and major themes.
- Gain familiarity with the unity and diversity of historic Christian beliefs and practices.
- Recognize ways in which Christianity has both shaped and been shaped by various cultures over time.
- Understand the significance of a Christian vision of life for complex social and personal issues.

#### Core Courses

RLST 5200 Survey of the Old Testament 1 (3)  
RLST 5300 Survey of the New Testament 1 (3)

RLST 5510 Survey of Christian Theology (3)  
One other approved course in Christian Theology (3)

### Skills (9 credits)

**Academic Skills, Intellectual Habits and Moral Virtue.** At Rivendell we believe that the ability to think clearly and argue persuasively, and to read, write and speak well are keys to success in personal, public and professional life. We view this not so much as a matter of mastering content, but developing academic skills, such as thinking critically, evaluating information, making judgments, solving problems, and communicating clearly; developing intellectual virtues or habits of mind, such as curiosity, love of truth, humility and honesty, persistence and tenacity; and cultivating patterns of moral excellence.



### **Graduate-level Objectives:**

- Develop the intellectual habits and moral virtues that make the acquisition of academic success possible.
- Engage in critical, analytical, and independent thinking.
- Evaluate and utilize information for problem solving.
- Read, observe, and listen critically.
- Write and speak clearly and accurately.

### **Core Courses:**

RLST 6610 Trends in Christian Thought (3)

**Personal Health, Growth and Mission.** Rivendell College is committed to equipping students to live well and carry out their vision of life in service to the world. Rivendell students discover who they are, what they believe in, where they are going, and what they must do to succeed in life. Alongside its academic program, the college provides training in spiritual and character formation and a program of personal assessment, academic advising, and professional mentoring to help students reach their full potential.

### **Graduate-level Objectives:**

- Discover spiritual disciplines and ethical values that shape character.
- Identify personal strengths and highest values and how to live them out.
- Understand the nature and functions of leadership.

### **Core Courses:**

SPFM 5101 Spiritual Formation (3)  
MNTY 5010 Foundations of Leadership (3)  
Personal Assessments

**Community Service.** In this area requirement students are equipped to identify needs in a community that can be met through personal involvement and group projects; identify churches, religious and service organizations who are committed to community service; join groups and individuals in service projects; and create strategies, and enlist and mobilize volunteers for community service.

All students meet this requirement by being involved in two approved community service projects during their degree program, and submitting a report on their experience, and signed by a project supervisor. Examples include a weekend of work for a school, widow or single mother, or involvement in a local church or service organization and its community service projects.



## COURSE OFFERINGS

Fall Semester	Spring Semester
LEAD 5010 Foundations of Leadership	LEAD 5015 Church Leadership and Administration
MNTY 5300 Introduction to World Missions	MNTY 6302 Ministry and the City
MNTY 5011 Personal Evangelism	MNTY 5305 Christian Faith and World Religions
RLST 2110 Elementary Koine Greek	COMM 5015 Interpersonal Communication and Conflict Management
RLST 5200 Survey of the Old Testament	RLST 2120 Elementary Koine Greek
RLST 5400 Survey of Church History	RLST 5300 Survey of the New Testament
RLST 5410 History of Christianity to the Protestant Reformation	RLST 5420 History of Christianity from the Protestant Reformation
RLST 5500 The Christian Tradition	RLST 6220 The Pentateuch
RLST 6230 The Book of Psalms	RLST 6240 The Book of Proverbs
RLST 6250 The Book of Isaiah	RLST 6270 Old Testament Theology in Canonical Context
RLST 6350 The Gospel of Luke	RLST 6330 The Parables of Jesus
RLST 6340 The Sermon on the Mount	RLST 6360 The Acts of the Apostles
RLST 6365 Epistles and Revelation	RLST 6370 Epistle to the Romans
RLST 6380 The Pastoral Epistles	RLST 6390 New Testament Theology
RLST 6430 The Ancient Church	RLST 6440 The Protestant Reformation
RLST 6445 The Theology of Martin Luther	RLST 6450 The Theology of Jonathan Edwards
RLST 6480 Contemporary Theology 1	RLST 6460 Christianity in American History
RLST 6520 A Theology of Redemption	RLST 6510 A Theology of Human Beings and Sin
RLST 6600 Issues in Christian Thought	RLST 6540 The Trinity
SPFM 5101 Spiritual Formation	SPFM 5105 The Christian Life: An Evangelical Spiritual Theology



## COURSE DESCRIPTIONS

COURSE	DESCRIPTION
<b>RLST 5200 Survey of the Old Testament</b> 3 semester credits Lecturer: Douglas Stuart, Ph.D. Formats: Multi-media DVDs	A one-semester survey of the Old Testament, introducing students to the content and major themes of Old Testament books, and introductory issues such as author, date and historical setting and contemporary issues in Old Testament scholarship.
<b>RLST 5300 Survey of the New Testament</b> 3 semester credits Lecturer: Craig L. Blomberg, Ph.D. Formats: Multi-media DVDs	A one-semester survey of the New Testament, introducing students to the content and major themes of New Testament books and introductory issues such as author, date and historical setting and contemporary issues in New Testament scholarship.
<b>RLST 5400 Survey of Church History</b> 3 semester credits Lecturer: Garth M. Rosell, Ph.D. Formats: Audio CDs and MP3s	An historical overview of the Church from the apostolic period to the present, with an introduction to key figures and events in the shaping of the Christian tradition.
<b>RLST 5410 History of Christianity To the Reformation</b> 3 semester credits Lecturer: Garth M. Rosell, Ph.D. Formats: Audio CDs and MP3s	Same as RLST 4410, with additional requirements. Students who complete RLST 4410 may not enroll in RLST 5410.  In this course, students discover how Christian faith and practice developed from Pentecost to the time of the Protestant Reformation. Lectures focus on the cultural, political, and economic backgrounds of both the Patristic and Medieval periods of church history, and emphasize the contributions of key figures up to the Reformation.
<b>RLST 5420 History of Christianity From the Reformation to the Present</b> 3 semester credits Lecturer: Garth M. Rosell, Ph.D. Formats: Audio CDs and MP3s	Same as RLST 4420, with additional requirements. Students who complete RLST 4420 may not enroll in RLST 5420.  In this course, students survey the development of Christian faith and practice from the Protestant Reformation to the present. Lectures focus on the cultural, political, and economic backgrounds of the Reformation, Enlightenment, and Great Awakenings, and emphasize the contributions of key figures of these eras. The course highlights the rise and spread of various traditions, including Lutheranism, Calvinism, Anglicanism, Puritanism, Evangelicalism, and Fundamentalism. Students will also study the nature and trends of modern and postmodern Christianity.



**RLST 5510 Survey of Christian Theology**

3 semester credits

Lecturer: John M. Frame, D.D.

Formats: Audio CDs and MP3s

A study of the major theological ideas, practices and institutions of Christianity including biblical origins, historical developments and contemporary perspectives. Students are introduced to Eastern Orthodoxy, Roman Catholicism and Protestantism.

**RLST 6220 The Pentateuch**

2 semester credits

Lecturer: R. Laird Harris, Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4220, with additional requirements. Students who complete RLST 4220 may not enroll in RLST 6220. Pre-requisite: RLST 5200 or consent of the instructor.

An examination of the first five books of the Old Testament in light of contemporary scholarship and archaeological discoveries. Students will also study the Mosaic law and its role in shaping Israel's identity.

**RLST 6230 The Book of Psalms**

2 semester credits

Lecturer: Bruce K. Waltke, Th.D., Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4230, with additional requirements. Students who complete RLST 4230 may not enroll in RLST 6230. Pre-requisite: RLST 5200 or consent of the instructor.

A study of the Book of Psalms, giving attention to the various forms of the Psalms and their function within the historical experience of Israel. The course begins by focusing on the formulation and interpretation of the psalms. Students then examine in detail the various types of psalms: lament, royal, pilgrimage, wisdom, messianic, and psalms of praise.

**RLST 6240 The Book of Proverbs**

2 semester credits

Lecturer: Bruce K. Waltke, Th.D., Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4420, with additional requirements. Students who complete RLST 4240 may not enroll in RLST 5410. Pre-requisite: RLST 5200 or consent of the instructor.

The role of wisdom in the Book of Proverbs and an exegetical study of its contents in their cultural, historical, and literary settings, an analysis of the book's structure and purpose, a study of the forms of wisdom literature as seen in the literary structure of Proverbs, and an analysis of poetry and prominent themes of the book.

**RLST 6250 The Book of Isaiah**

3 semester credits

Lecturer: Allen P. Ross, Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4250, with additional requirements. Students who complete RLST 4250 may not enroll in RLST 6250. Pre-requisite: RLST 5200 or consent of the instructor.

An exegetical study of the Book of Isaiah, including historical background, theological themes, and issues in contemporary Old Testament scholarship.



**RLST 6260 Old Testament Theology and the New Testament**

3 semester credits

Lecturer: Walter C. Kaiser, Jr., Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4260, with additional requirements.

Students who complete RLST 4260 may not enroll in RLST 6260. Pre-requisite: RLST 5300 or consent of the instructor.

An exploration of the theology of the Old Testament as understood and appropriated by the writers of the New Testament. The course identifies the focal point for the Old and New Testaments, and includes discussions on continuity and discontinuity between the Testaments, and key topics such as salvation, faith, the people of God, law, worship, atonement, the Kingdom of God, the Messiah, and the New Covenant.

**RLST 6330 Parables of Jesus**

2 semester credits

Lecturer: Craig L. Blomberg, Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4330 with additional requirements.

Students who complete RLST 4330 may not enroll in RLST 6330. Pre-requisite: RLST 5300 or consent of the instructor.

A survey of the parables of Jesus, various approaches to interpretation, the contributions of contemporary New Testament scholarship, and a comparative study of parallel accounts.

**RLST 6340 Sermon on the Mount**

2 semester credits

Lecturer: John R.W. Stott, D.D.

Formats: Audio CDs and MP3s

Same as RLST 4340 with additional requirements.

Students who complete RLST 4340 may not enroll in RLST 6340. Pre-requisite: RLST 5300 or consent of the instructor.

An exegetical study of the Sermon as found in Matthew 5-7. Students examine key issues in the Sermon and analyze various interpretations.

**RLST 6350 Gospel of Luke**

3 semester credits

Lecturer: Darrell L. Bock, Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4350 with additional requirements.

Students who complete RLST 4350 may not enroll in RLST 6350. Pre-requisite: RLST 5300 or consent of the instructor.

An analysis of the Gospel of Luke, with a special focus on significant theological themes unique to that Gospel

**RLST 6360 Acts of the Apostles**

3 semester credits

Lecturer: Darrell L. Bock, Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4360 with additional requirements.

Students who complete RLST 4360 may not enroll in RLST 6360. Pre-requisite: RLST 5300 or consent of the instructor.

An exegetical study of the Book of Acts with a special focus on historical background and theological perspectives in the book.



**RLST 6370 The Epistle to the Romans**

3 semester credits

Lecturer: Harold W. Hoehner, Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4370 with additional requirements. Students who complete RLST 4370 may not enroll in RLST 6370. Pre-requisite: RLST 5300 or consent of the instructor.

An exegetical and theological study of Paul's Epistle to the Romans in the Greek text. The course treats select historical, grammatical, structural, and lexical data that illumine the meaning of this New Testament document.

**RLST 6380 The Pastoral Epistles**

3 semester credits

Lecturer: John R.W. Stott, D.D.

Formats: Audio CDs and MP3s

Same as RLST 4390 with additional requirements. Students who complete RLST 4390 may not enroll in RLST 6390. Pre-requisite: RLST 5300 or consent of the instructor.

An exegetical analysis of these letters and their historical background.

**RLST 6390 New Testament Theology**

3 semester credits

Lecturer: Scott J. Hafemann, Dr. Theol.

Formats: Audio CDs and MP3s

Same as RLST 4390 with additional requirements. Students who complete RLST 4390 may not enroll in RLST 6390. Pre-requisite: RLST 5300 or consent of the instructor.

A study of the discipline and task of New Testament Theology, exploring issues of biblical theology within Old and New Testament contexts. The lectures discuss the overarching issues of New Testament theology itself: the origin and nature of sin and the Fall, God's sovereignty and human freedom, the law/Gospel contrast, the need for and contours of the New Covenant, and the significance of Christ within the history of Israel.

**RLST 6430 The Ancient Church**

3 semester credits

Lecturer: Richard C. Gamble, Dr. Theol.

Formats: Audio CDs and MP3s

Same as RLST 4430 with additional requirements. Students who complete RLST 4430 may not enroll in RLST 6430. Pre-requisite: RLST 5400 or consent of the instructor.

A history of the ancient church (Pentecost to AD 500) and a study of key figures and writings of that era. In chronological order, the course covers key theologians in the Patristic Age, including Irenaeus, Origen, Chrysostom, Athanasius, and Augustine, and important councils and creeds.

**RLST 6435 Augustine and Medieval Theology**

3 semester credits

Lecturer: Scott T. Carroll, Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4435, with additional requirements. Students who complete RLST 4435 may not enroll in RLST 6435. Pre-requisite: RLST 5400 or consent of the instructor.

An introduction to St. Augustine: his life, his works, and his legacy in the medieval church. The course details his youth, conversion, literary works, and his important battles against the day's emerging heresies, and his contribution to the development of medieval theology.



**RLST 6440 The Protestant Reformation**

3 semester credits

Lecturer: W. Robert Godfrey, Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4440 with additional requirements. Students who complete RLST 4440 may not enroll in RLST 6440. Pre-requisite: RLST 5400 or consent of the instructor.

Historical development of the Protestant Reformation from its sixteenth century background and its legacy. The course examines the lives and teachings of the leading Reformers (Luther, Zwingli, Calvin, and Knox) and traces the Reformation movement in various nations. In addition, students study the rise of the major Protestant Movements Lutheranism, Calvinism, Anabaptism, and Puritanism and the Roman Catholic reactions to those movements.

**RLST 6445 The Theology of Martin Luther**

3 semester credits

Lecturer: Robert Kolb, Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4445 with additional requirements. Students who complete RLST 4445 may not enroll in RLST 6445. Pre-requisite: RLST 5400 or consent of the instructor.

A study of the historical background and setting of Luther's thought, as well as his teaching on a range of theological issues, including his understanding of sin and grace, justification and faith, and law and gospel.

**RLST 6450 The Theology of Jonathan Edwards**

3 semester credits

Lecturer: John H. Gerstner, Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4450 with additional requirements. Students who complete RLST 4450 may not enroll in RLST 6450. Pre-requisite: RLST 5400 or consent of the instructor.

Taking a topical approach, this course covers Edwards' teachings on major theological issues, giving particular emphasis to his unique theological contributions. Topics include the place of reason, the decrees of God, the nature of justification, and the extent of sanctification.

**RLST 6460 Christianity in American History**

3 semester credits

Lecturer: John D. Hannah, Ph.D.

Formats: Audio CDs and MP3s

Same as RLST 4460 with additional requirements. Students who complete RLST 4460 may not take RLST 6460. Pre-requisite: RLST 5400 or consent of the instructor.

An examination of events, ideas, peoples, and groups that have helped to shape religious life in American from the colonial era to the present, with special attention to the Protestant and Catholic traditions. For Protestantism, the conflict between modernism and fundamentalism is also featured as well as the development of evangelical Christianity in the United States.



## DISTANCE LEARNING LECTURERS

**Dr. Craig L. Blomberg**, Religious Studies. M.A., Trinity Evangelical Divinity School, Ph.D., University of Aberdeen, Scotland.

**Dr. Darrell L. Bock**, Religious Studies. Th.M., Dallas Theological Seminary; Ph.D., University of Aberdeen, Scotland; Postdoctoral study, Tübingen University.

**Dr. Harvie M. Conn**, Ministry. B.A., Calvin College; B.A., Th.M., Westminster Theological Seminary; Litt.D., Geneva College.

**Dr. John M. Frame**, Religious Studies. Princeton University, A.B., Westminster Theological Seminary, B.D., Yale University, M.Phil., Belhaven College, D.D.

**Dr. John Feinberg**, Religious Studies. M.Div., Talbot Theological Seminary; Th.M., Trinity Evangelical Divinity School; Ph.D., University of Iowa, Ph.D., University of Chicago.

**Dr. Richard Gamble**, Religious Studies. M.A., Pittsburgh Theological Seminary; Dr. theol., Universität Basel, Switzerland.

**Dr. Kenneth O. Gangel**, Leadership. M.Div., Grace Theological Seminary; M.A., Fuller Theological Seminary; S.T.M., Concordia Seminary; Ph.D., University of Missouri – Kansas; Litt.D., Mercy College.

**Dr. John H. Gerstner**, Religious Studies. M.Div., Th.M., Westminster Theological Seminary; Ph.D., Harvard University.

**Dr. W. Robert Godfrey**, Church History. M.Div., Gordon Conwell Theological Seminary; M.A., Ph.D., Stanford University, M.A. Stanford University.

**Dr. Michael P. Green**, Ministry. Th.M., Dallas Theological Seminary; Ph.D., University of North Texas.

**Dr. Roger S. Greenway**, Ministry. B.A., Calvin College; B.D., Th.M., Calvin Theological Seminary; Th.D., Southwestern Baptist Theological Seminary.

**Dr. Scott Hafemann**, Religious Studies. M.A., Fuller Theological Seminary; Dr. theol., University of Tübingen,

**Dr. John Hannah**, Religious Studies. Th.M., Dallas Theological Seminary; Th.D., Southern Methodist University; Ph.D., University of Texas, Dallas; Postdoctoral study, Yale University.

**Dr. R. Laird Harris**, Religious Studies. B.S., University of Delaware; M.A., University of Pennsylvania; Th.B., Th.M., Westminster Theological Seminary; Ph.D., Dropsie University.

**Dr. Harold W. Hoehner**, Religious Studies. Th.M., Th.D., Dallas Theological Seminary; Ph.D., Cambridge University.

**Dr. Walter C. Kaiser, Jr.** Religious Studies. M.A., Ph.D., Brandeis University.

**Dr. Robert Kolb**, Religious Studies. S.T.M., M.Div., Concordia Seminary; M.A., Ph.D., University of Wisconsin, Madison.

**Dr. Gordon Lewis**, Religious Studies. B.A., Gordon College; M.Div., Faith Theological Seminary; Ph.D., Syracuse University.

**Dr. John R. Lillis**, Spiritual Formation. B.S., University of Kentucky; M.s., Air Force Institute of Technology; M.S., Grand Rapids Baptist Seminary; Ph.D., Michigan State University.



**Dr. William D. Mounce**, Religious Studies. M.A., Fuller Theological Seminary; Ph.D., University of Aberdeen, Scotland.

**Dr. Roger R. Nicole**, Religious Studies. S.T.M., Sorbonne, Paris, M.A., Th.D., Gordon Divinity School; Ph.D., Harvard University; D.D., Wheaton College.

**Dr. Garth M. Rosell**, Religious Studies. M.Div., Th.M., Princeton Theological Seminary; Ph.D., University of Minnesota.

**Dr. Allen P. Ross**, Religious Studies. Th.M., Th.D., Dallas Theological Seminary; Ph.D., Cambridge University.

**Dr. Gordon T. Smith**, Spiritual Formation. M.Div., Canadian Theological Seminary; Ph.D., Loyola School of Theology – Ateneo de Manila University.

**Dr. John R.W. Stott**, Religious Studies. D.D., Cambridge University.

**Dr. Douglas Stuart**, Religious Studies. Graduate studies, Yale University; Ph.D., Harvard University.

**Dr. William D. Taylor**, Ministry. B.A., North Texas State University; Th.M., Dallas Theological Seminary; Ph.D., University of Texas.

**Dr. Peter Toon**, Religious Studies. Graduate work, University of London, University of Liverpool; D.Phil., Oxford University.

**Dr. Bruce Waltke**, Religious Studies. Th.M., Th.D., Dallas Theological Seminary; Ph.D., Harvard University.

